

PSHE

Intent, Implementation and Impact

Intent

At Woburn Lower School we intend to give our children the knowledge, understanding and emotional intelligence to play an active role in society. We believe that the world today presents many positive and exciting opportunities for our children but also many challenges and risks. We intend to deliver a curriculum that prepares them for this and embeds and works alongside RE, RSE, SMSC, British Values and our school values system to prepare our children for their future role in society. At Woburn Lower School we believe that it is our duty to develop children's voice, identity and confidence while giving them the knowledge and skills they will need in order to contribute positively to society and to become tolerant and respectful, active global citizens. Our curriculum promotes the spiritual, moral cultural, mental and physical development of our children and teaches them how to be safe, understand and develop healthy relationships and to live healthy lives.

Implementation

At Woburn Lower School we follow the Early Years Curriculum (2021) and the Jigsaw PSHE scheme of work, which we have incorporated into our school progress map. We teach through a spiral curriculum approach, developing skills knowledge and understanding through the topics of: Being me in my world, celebrating difference, dreams and goals, healthy me, relationships and changing me. Our teaching is always tailored to the specific needs of our children. Teachers understand the importance of tackling issues which may arise (both in the classroom, local area and globally) and adapting teaching where necessary. We teach our children about different types of relationships and explore what makes a relationship healthy.

PSHE, SMSC, our school values and British Values are an integral part of the whole school curriculum. We teach our children to develop tolerance and understanding through visitors to the school and visits outside the school. We encourage our pupils to develop their sense of self-worth by playing a positive role in contributing to school life, through joining school councils and taking on responsibilities. We encourage contributions to a range of charities, locally and globally. Through active participation and through our curriculum we teach the children to understand how democracy works.

Impact

Children at Woburn Lower School develop a ready willingness and ability to try new things and to persevere. They develop a good understanding of how to stay safe, healthy and to develop good relationships with others. They have an appreciation of what it means to be a positive member of a diverse, multicultural society and they have a strong self-awareness, interlinked with compassion for others. The children at Woburn Lower School develop their skills and knowledge in order to recognise

and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and liberty.